

Designing an Effective Teaching Demonstration
Preparing Future Faculty Conference
September 2014

Presenters:

Catherine Fobes, professor of sociology and Women's & Gender Studies at Alma College, teaches in the areas of aging, family, and gender. In 2005, with a small grant from the Discovering Vocation Project at Alma College, she pioneered her own course entitled "Women, Work, and Calling" which she has taught regionally and in London, England. She has both given and evaluated several teaching demonstrations. In addition to her interest in pedagogy, she is a participant in the "Integrating Vocation across Diverse Fields of Study" scholarly resource project sponsored by the Council for Independent Colleges. In 2011, she was honored with the Barlow Award for Faculty Excellence at Alma College.

Mary-Catherine Harrison came to University of Detroit Mercy (UDM) in 2008, after receiving her Ph.D. from the University of Michigan and her B.A. from Rutgers University. She specializes in Victorian literature, narrative theory and the psychology of reading. Her research on the ethics of narrative empathy has appeared in *Narrative, Poetics Today, Journal of Victorian Culture, and Rethinking Empathy Through Literature*. Her teaching at UDM includes genre courses in poetry and fiction, surveys in nineteenth century British literature, and seminars on the history of the novel and Victorian literature and culture. Both her research and teaching interrogate how literary texts shape readers' ethical commitments and their subsequent beliefs and behaviors. Professor Harrison serves as the Director of the Academic Exploration Program at University of Detroit Mercy. She serves on the Executive Board of the Midwest Victorian Studies Association. Professor Harrison received UDM's *Agere ex Missione* Award in 2012 and the Faculty Achievement Award in 2013.

References and Resources:

The Professor is In: How to Give a Teaching Demonstration

<http://theprofessorisin.com/2012/01/10/how-to-give-a-teaching-demonstration-a-guest-post/>

Resources on lesson planning, active learning and classroom assessment techniques available at:

<http://crlt.umich.edu>

Bruff, D. (2007). Valuing and evaluating teaching in the mathematics faculty teaching process. *Notices of the AMS*, 54(10): 1308-1315.

Meizlish, D., & Kaplan, M. (2008). Valuing and evaluating teaching in academic hiring: A multidisciplinary, cross-institutional study. *Journal of Higher Education*, 79(5): 489-512.

Smith, M. K., Wenderoth, M. P., & Tyler, M. (2013). The teaching demonstration: What faculty expect and how to prepare for this aspect of the interview. *CBE – Life Science Education*, 12(12-18).